



**GUIDELINES FOR EXAMINERS FOR GRADUATES
REGISTRATION/RESTORATION EXAMINATION**

**PROFESSIONAL BOARD FOR SPEECH, LANGUAGE AND
HEARING PROFESSIONS**

GUIDELINES FOR EXAMINERS OF THE GRADUATES REGISTRATION/RESTORATION EXAMINATION

- The purpose of the examination is to establish insofar as is possible whether the applicant demonstrates the exit level outcomes that are indicators of professional competence to practice as a speech therapist or audiologist.
- The examination takes the form of an Objective Structured Clinical Examination similar to those conducted for final year students and should take no less than 2 and no more than 3 hours.
- The examination is an oral examination and the facilities should exist for the applicant to demonstrate proficiency in the use of technical equipment (speech sample analysis, audiometers, hearing aids, tests of speech or language) if necessary.
- The format of the examination is an in-depth presentation of two case studies that have been selected from amongst a set submitted to the Education Committee by local departments.
- Applicants will have been sent the set with instructions to choose two for presentation to the examiners.
- Applicants will be sent the set of questions with instructions to choose two for presentation to the examiners. Candidates must prepare a document that will be presented to examiner at the outset of the examination. Access to audiovisual facilities must be requested from the examiner ahead of time.
- The candidate will present the cases to you and during the presentation and discussion should demonstrate the following:
 - Knowledge of an eco-systems approach to communication and the management of persons with communication disorders
 - Familiarity with and knowledge of current theories in the chosen communication disorders
 - Relevant clinical application to the cases in hand
 - Knowledge of relevant assessment protocols or procedures
 - Interpretation of the test findings
 - Knowledge and application of evidence based treatment/management protocols for the chosen communication disorders
 - Evidence of clinical experience/s in a range of contexts in which the cases/communication disorders are managed
 - Evidence of knowledge of appropriate models of teamwork and their application to the cases in hand
 - Knowledge of referral systems in the South African context for clients with communication disorders
 - Knowledge of local private and public sector contexts and their differences
 - Familiarity with new developments and research trends in the selected fields
 - Knowledge of a professional code of conduct and the rights
- The examiner will select a third question from among the HPCSA cases. The candidate should demonstrate some knowledge of the local conditions and how these impact upon assessment and management within the Primary Health Care policy framework.

- The role of the moderator is to evaluate the objectivity of the examiner and the fairness of both the questions and probes and the final judgement of the examiner.
- The examination must determine whether a candidate meets the minimum requirements on all components – which is required in order for the candidate to pass the examination.
- The examiner and moderator should formulate a report that clearly articulate whether the requirements have been met in order for the board to make a decision about registration.
- The report should be signed by both persons and sent to the Education Committee within one week of the examination.
- Examiners and Moderators should maintain confidentiality and should not divulge or disclose any information, relating to the examination including but not limited to question papers, to any unauthorised person unless when required by law or a court order, and not discuss the performance of the candidate nor disclose the results to anybody else other than the board.

We thank you for your kind assistance in this important task of the Professional Board for Speech, Language and Hearing Professions.

**Education, Training and Registration Committee
Professional Board for Speech, Language and Hearing Professions
Health Professions Council of South Africa**