

HEALTH PROFESSIONS COUNCIL OF SOUTH AFRICA

PROFESSIONAL BOARD FOR EMERGENCY CARE

SELF-EVALUATION TEMPLATE FOR INSTITUTIONS INTENDING TO OFFER THE EMERGENCY CARE HIGHER EDUCATION PROGRAMMES

1. PREAMBLE

The Health Professions Council of South Africa (HPCSA) is established in terms of the Health Professions Act, 1974 (Act No. 56 of 1974) to protect the public and guide the profession which requires that all Health Professionals practicing in South Africa shall be registered with the HPCSA and practice in accordance with and within the ethical and legal framework of the Council.

In terms of section 16 of the Health Professions Act, 1974 any person, educational institution or training facility intending to offer any education and training having as its object to qualify any person for the practicing of any health profession to which the provisions of the Act apply, shall before offering such education and training apply to the Professional Board and Council on Higher Education (CHE) in writing for approval of such education and training.

The Professional Board for Emergency Care (PBEC) has adopted the approval criteria used by the Higher Education Quality Committee (HEQC) for the approval of training providers. This document intends to provide an outline of the approval criteria and processes related to becoming approved by the HPCSA and HEQC to offer the Higher Certificate, Diploma, bachelor's degree in emergency medical care and the Advanced Certificate in Medical Rescue programmes. For more information on higher education institution provider approval and programme approval you are encouraged to visit the Department of Higher Education and Training (DHET), and CHE websites.

2. GUIDELINES FOR COMPLETION

This self-evaluation template accompanies form 332 for the evaluation of programmes. -

- -.

By referring to Form 332 and the respective qualification minimum standards, please provide a brief narrative on each of the criteria (criterion 1-12) and how the institution complies with the minimum requirements.

Please capture the rating provided as part of the initial evaluation report from the evaluators of the Professional Board for Emergency Care under each criterion so that a comparison can be drawn from the initial rating to any improvements.

1	2	3
Noncompliant	Meets minimum standards	Commend

Did not comply with the majority of the minimum standards specified in the criteria	Minimum standards as specified in the criterion were met	All the minimum standards specified in the criterion were fully met and in addition, good practices and innovation were identified in relation to the criterion
---	--	---

2. SELF-EVALUATION PORTFOLIO

2.1 PROGRAMME DESIGN

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.2 STUDENT RECRUITMENT, ADMISSION AND SELECTION

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.3 STAFFING

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.4 TEACHING AND LEARNING STRATEGY

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.5 STUDENT ASSESSMENT POLICIES AND PROCEDURES

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.6 INFRASTRUCTURE AND LIBRARY RESOURCES

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.7 PROGRAMME ADMINISTRATIVE SERVICES

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.8 PROGRAMME COORDINATION

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.9 ACADEMIC DEVELOPMENT FOR STUDENT SUCCESS

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.10 TEACHING AND LEARNING INTERACTIONS

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.11 STUDENT ASSESSMENT PRACTICES

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative:

2.12 COORDINATION OF CLINICAL LEARNING

1	2	3
Noncompliant	Meets minimum standards	Commend

Narrative: