

MEDICAL AND DENTAL PROFESSIONS BOARD

FORM 176A- DP v4.

**THE EVALUATION OF FOREIGN DENTAL DEGREES FOR EQUIVALENCE WITH SOUTH AFRICAN
DENTAL DEGREES**

This form is to be completed electronically by the Institution issuing the applicant's degree. It is NOT to be completed by the applicant.

INFORMATION ON THE INSTITUTION

Please check the box that best describes the institution of higher education that issued your basic dental degree.

- a. A University
- b. A Health Centre
- c. A Stand-alone institution that provides only dental education
- d. Other

If you have checked other: please describe the institution:

...

INFORMATION ON ACCREDITATION/APPROVAL OF HIGHER EDUCATION INSTITUTIONS

Does your country have a system for accreditation or approval of higher education institutions?

Yes No

Does your country have a system for accreditation or approval of your dental school programme?

Yes No

Please state the dental school's mission, vision, goals, and/or statement of values:

.....

Please describe your dental school's ongoing, systematic quality review process by providing a narrative that outlines how the school engages in assessment, planning, implementation and evaluation of the educational quality of all of its education programmes and processes:

....

Please complete the following table to indicate the length of each academic year (excluding vacations):

YEAR	NUMBER OF WEEKS
1	
2	
3	
4	
5	
6	

INFORMATION ON THE CORE CURRICULUM

Please list the required courses by year:

...

Please complete the following tables to indicate the number of clock hours that are planned in the core curriculum for each type of instruction.

Directions: A contact hour or clock hour is a unit of measure that represents an hour (greater than or equal to 45 minutes) of scheduled instruction given to students. Answers should not be in credit hours of instruction or numbers of courses. Instead, **please calculate the total number of hours a student would be engaged in each category of instruction for all required courses.** For assessment methods, please indicate **only** those methods which the student has been exposed to: it is unlikely that all would have been used so please apply your mind to this and do not merely state Yes in every category as this will jeopardise the veracity of the form.

Instruction in the biomedical sciences For example: anatomy, physiology, neuroanatomy, biochemistry, craniofacial biology, microbiology, pathology, immunology, pharmacology	Number of Clock Hours in the Core Curriculum
<i>Didactic:</i> Scheduled time in which students are expected to complete instructional modules, computerised instruction, attend lectures/seminars/clinical conferences, or participate in small group learning.	
<i>Laboratory:</i> Instructional method in which an instructor or instructors work closely with small groups of students who actively participate in learning exercises in a laboratory setting or practice behaviour or psychomotor skills in a simulated environment.	
<i>Patient Care:</i> All clinic contact hours with patients should be reported.	
<i>Assessment:</i> All contact hours taking assessments	
Total Core Curriculum Clock Hours in biomedical sciences	
Assessment methods:	State Yes or leave blank
Written test / exam	
Oral examination	
Objectively Structured Clinical Examination involving simulated or real clinical cases	
Objectively Structured Practical Examination involving simulated cases	
Practical Examination	
Written Clinical Topics Examination involving simulated or electronic material, answered in written form	

Written Assignment	
Clinical Examination of a clinical procedure	
Continuous clinical assessment	
Projects	
Case reports / presentations	
<i>Other: please specify: add rows as necessary</i>	

<p>Instruction in the dental/clinical sciences For example: oral diagnosis and treatment planning, dental and medical emergencies, oral and maxillofacial radiology, oral and maxillofacial pathology, anaesthesiology and pain control, periodontics, endodontics, orthodontics, oral and maxillofacial surgery, biomaterials, oral medicine, orofacial pain and dysfunction, prosthodontics, operative dentistry, etc.</p>	Number of Clock Hours in the Core Curriculum
<i>Didactic:</i> Scheduled time in which students are expected to complete instructional modules, computerised instruction, attend lectures/seminars/clinical conferences, or participate in small group learning.	
<i>Laboratory:</i> Instructional method in which an instructor or instructors work closely with small groups of students who actively participate in learning exercises in a laboratory setting or practice behaviour or psychomotor skills in a simulated environment.	
<i>Patient Care:</i> All clinic contact hours with patients should be reported.	
<i>Assessment:</i> All contact hours taking assessments	
Total Core Curriculum Clock Hours in dental/clinical sciences	
Assessment methods:	State Yes or leave blank
Written test / exam	
Oral examination	
Objectively Structured Clinical Examination involving simulated or real clinical cases	
Objectively Structured Practical Examination involving simulated cases	
Practical Examination	
Written Clinical Topics Examination involving simulated or electronic material, answered in written form	
Written Assignment	
Clinical Examination of a clinical procedure	
Continuous clinical assessment	
Projects	
Case reports / presentations	
<i>Other: please specify: add rows as necessary</i>	

Instruction in the behavioural, social, and research sciences For example: behavioural principles of dental practice, information management, practice management, research, ethics, and regulatory compliance	Number of Clock Hours in the Core Curriculum
<i>Didactic:</i> Scheduled time in which students are expected to complete instructional modules, computerised instruction, attend lectures/seminars/clinical conferences, or participate in small group learning.	
<i>Laboratory:</i> Instructional method in which an instructor or instructors work closely with small groups of students who actively participate in learning exercises in a laboratory setting or practice behaviour or psychomotor skills in a simulated environment.	
<i>Patient Care:</i> All clinic contact hours with patients should be reported.	
<i>Assessment:</i> All contact hours taking assessments	
Total Core Curriculum Clock Hours in biomedical sciences	
Assessment methods:	State Yes or leave blank
Written test / exam	
Oral examination	
Objectively Structured Clinical Examination involving simulated or real clinical cases	
Objectively Structured Practical Examination involving simulated cases	
Practical Examination	
Written Clinical Topics Examination involving simulated or electronic material, answered in written form	
Written Assignment	
Clinical Examination of a clinical procedure	
Continuous clinical assessment	
Projects	
Case reports / presentations	
<i>Other: please specify: add rows as necessary</i>	

Please list the exit-level competencies to be acquired for graduation.

...

Clinical procedures carried out. Please note this applies to those procedures which an undergraduate at your institution **MUST** perform before qualifying. The purpose of this is to compare the experience of the applicant to the typical experience of a South African graduate.

Please indicate in the following tables the numbers of each of the procedures WHICH WERE ACTUALLY CARRIED OUT BY THE APPLICANT DURING HIS/HER TIME AS AN UNDERGRADUATE. ANY PROCEDURES NOT CARRIED OUT CAN BE LEFT BLANK. SUPPORTING EVIDENCE OF SIGNED LOG BOOKS SHOULD PREFERABLY BE SUPPLIED

Endodontics:	
PROCEDURE	QUANTITY
Single-rooted teeth	
Dual-rooted teeth	
Multi-rooted teeth	
Re-treatment	
Indirect pulp capping	
Emergency Root canals	
<i>Other: please specify: add rows as necessary</i>	

Maxillofacial and Oral Radiology:	
PROCEDURE	QUANTITY
Periapical radiographs (including bite-wings)	
Panoramic radiographs	
Lateral Cephalograms	
Periapical radiographic status (full mouth)	
Occlusal radiograph	
Cone beam CT scan	
Extra oral Radiographs (PA mandible, lateral oblique, OM, TMJ)	
<i>Other: please specify: add rows as necessary</i>	

Maxillofacial and Oral Surgery:	
PROCEDURE	QUANTITY
Simple dental extraction (intra-alveolar extractions)	
Trans-alveolar extractions of roots after raising a full thickness mucoperiosteal flap	
Trans-alveolar extraction of impacted third molars	
Closed reduction of fractures of the jaws – mandibular and maxillary dento-alveolar fractures, fractures of the mandible	
Biopsies	
Removal of sutures and wires	
Treatment of post-op haemorrhage	
Treatment of a medically compromised patient	
Dry socket treatment	
Procedures under general anaesthesia	
Theatre scrubbing technique and theatre etiquette	
<i>Other: please specify: add rows as necessary</i>	

Operative Dentistry:	
PROCEDURE	QUANTITY
History, Diagnosis & Treatment planning: per case	
Diet analysis per case	
Topical fluoride application	
Preventive Resin Restoration	
Amalgam restorations one surface	
Amalgam restorations two surface	
Amalgam restorations more than two surface	
Tooth coloured restorations one surface	
Tooth coloured restorations two surface	
Tooth coloured restorations more than two surface	
Class V tooth restoration	
Direct veneer	
Vital Bleaching per arch	
Non vital bleach per tooth	
Direct/indirect pulp cap	
Treatment of hypersensitive dentine per case	
<i>Other: please specify: add rows as necessary</i>	
Oral Medicine:	
PROCEDURE	QUANTITY
Patient Examination	
Diagnostic / investigative tests	
Referral/ Follow-up visit	
Portfolio case presentation	
<i>Other: please specify: add rows as necessary</i>	

Orthodontics:	
PROCEDURE	QUANTITY
Cephalometric tracing with measurements and interpretation	
Trimmed orthodontic casts	
Cast and permanent dentition analysis	
Mixed dentition analysis	
Fixed Lingual Arch (FLA)	
Nance Holding Appliance (NHA)	
Appliance delivery per patient: removable	
<i>Other: please specify: add rows as necessary</i>	

Paediatric dentistry (patients <16yrs):	
PROCEDURE	QUANTITY
History, diagnosis and Treatment Planning	
Behaviour management – chairside extractions	
Fluoride treatment	
Scale and polish / polishing only	
Caries risk analysis	
Diet analysis	
Fissure sealants per tooth	
Preventive resin restoration	
Amalgam restorations	
Tooth coloured restorations	
Stainless steel crown	
Pulpectomy primary tooth	
Pulpotomy primary tooth	
Strip crowns	
<i>Other: please specify: add rows as necessary</i>	

Periodontology:	
PROCEDURE	QUANTITY
Comprehensive patient examination and Treatment planning	
Oral Hygiene instructions	
Scaling and Polishing	
Root planing	
Supportive Periodontal Therapy (Maintenance)	
<i>Other: please specify: add rows as necessary</i>	

Removable Prosthodontics:	
PROCEDURE	QUANTITY
Complete dentures	
Immediate Replacement complete denture	
Single complete denture opposing natural complete or partial dentition	
Acrylic-based removable partial denture with tooth support	
Metal-based (metal framework) removable partial denture	
Repairs	
Relines	
Tissue conditioner per denture	
Immediate Replacement partial denture	
Interocclusal appliance (night guard, bite plate)	
<i>Other: please specify: add rows as necessary</i>	

Fixed Prosthodontics:	
PROCEDURE	QUANTITY
Anterior ceramo-metal or ceramic crown	
Posterior crown: metal, ceramo-metal or ceramic	
CAD/CAM inlay or onlay	
CAD/CAM posterior crown	
CAD/CAM anterior crown	
Cast post and core	
Preformed post and core	
3-unit bridge	
<i>Other: please specify: add rows as necessary</i>	

Community Dentistry / Oral Public Health:	
PROCEDURE	QUANTITY
Develop and present a research protocol and compile a short report	
<i>Other: please specify: add rows as necessary</i>	

Comprehensive Patient Care:	
PROCEDURE	QUANTITY
Diagnosis and emergency treatment, walk-in cases	
Comprehensive assessment, diagnosis and treatment planning	
Comprehensive treatment completed (≥ 3 disciplines)	
<i>Other: please specify: add rows as necessary</i>	

Official authorisation:

Name of Institution: _____

Institutional stamp and date:

Declaration

I hereby declare that the above information is correct at the time of signing:

Signature of Head of Institution_____
Date:_____
Name of Head of Institution

April 2018