

Evaluation of Burnout, Coping Strategies and Resilience in Paediatric Oncology Health Care Workers in Cape Town



Azeezat M. Jimoh¹, Jawaya Shea² and Rene Albertyn³

¹Department of Paediatrics, Mthatha Regional Hospital, Mthatha, Eastern Cape.

²Child Health Unit. Department of Paediatrics and Child Health. University of Cape Town, South Africa.

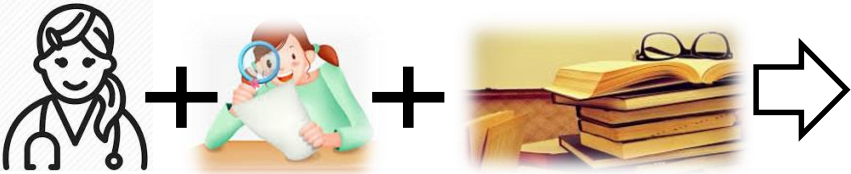
³Department of Paediatric Surgery, Red Cross Children's Hospital. Cape Town. South Africa

19 AUGUST 2019

Outline

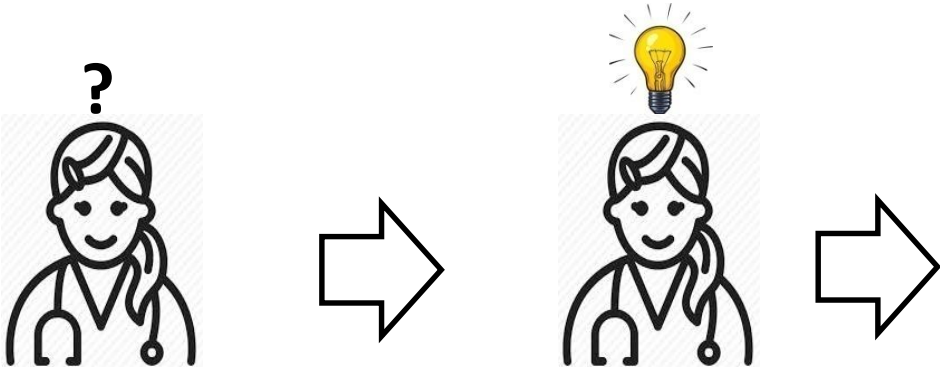
- Background
- Relevance of Burnout studies
- Burnout process
- Study objectives
- Methodology
- Results
- Conclusion
- Recommendations

Background



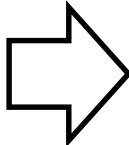
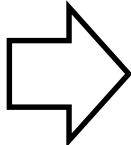
Sources of emotional and physical tension in POU staff

- Attachment to patient and family
- The patients' disease process
- Associated factors – low resources, co morbid conditions



People in POU should be prone to burnout, if so, how do they cope?

Opportunity

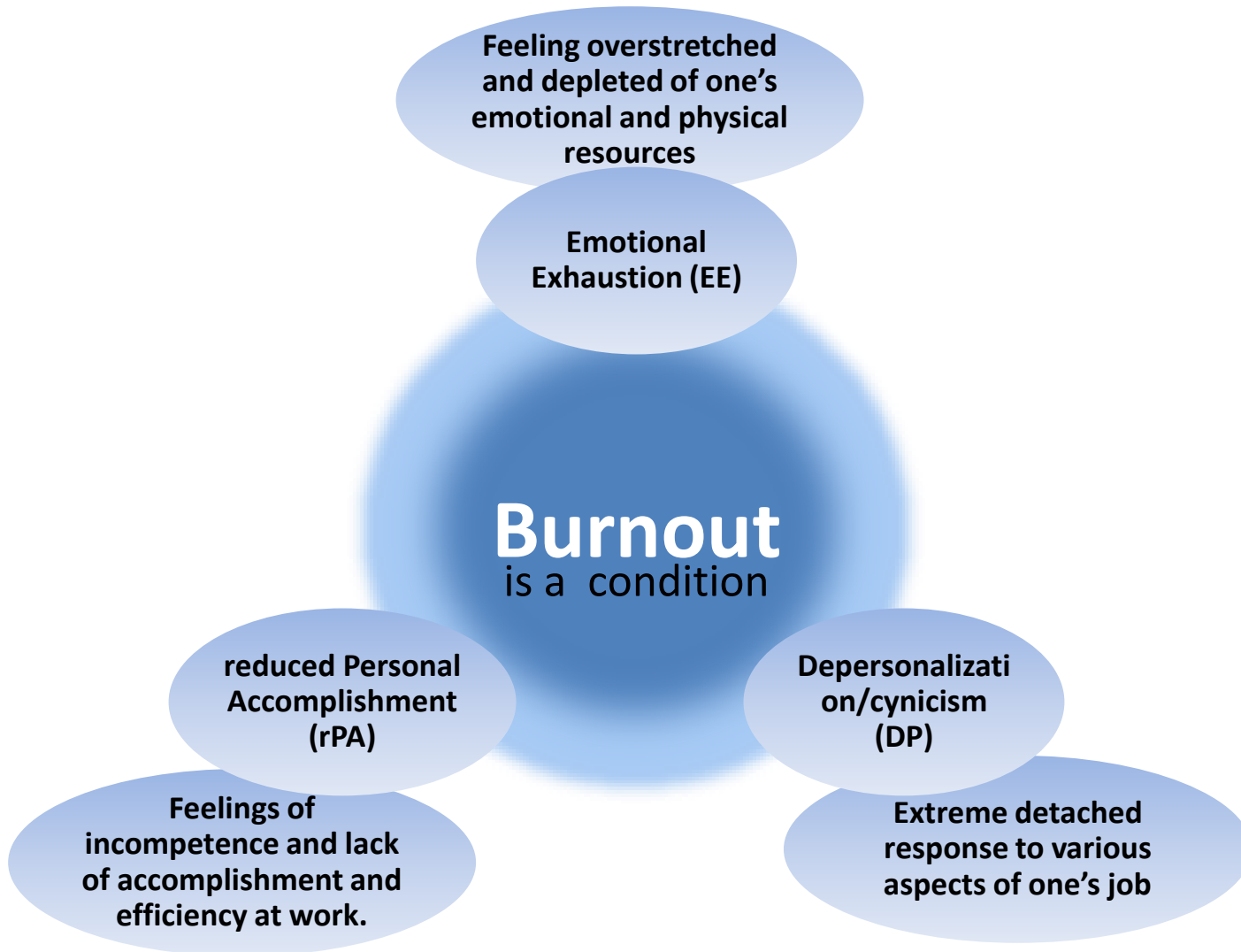


MPhil in Maternal & Child Health

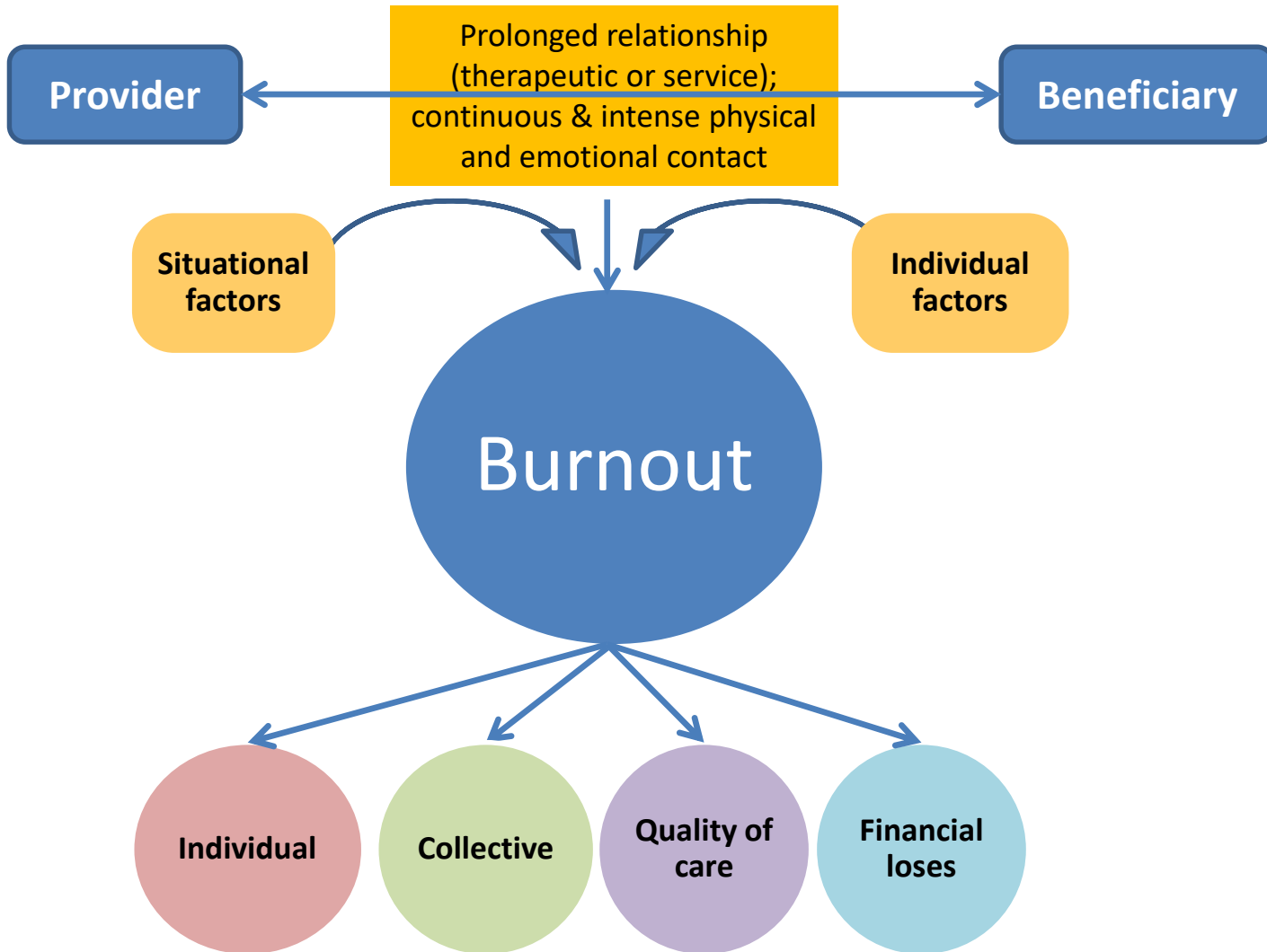
Relevance of Burnout Research

- It highlights the significance of mental health in HCWs
- Self-reflection
- Make recommendations that are applicable

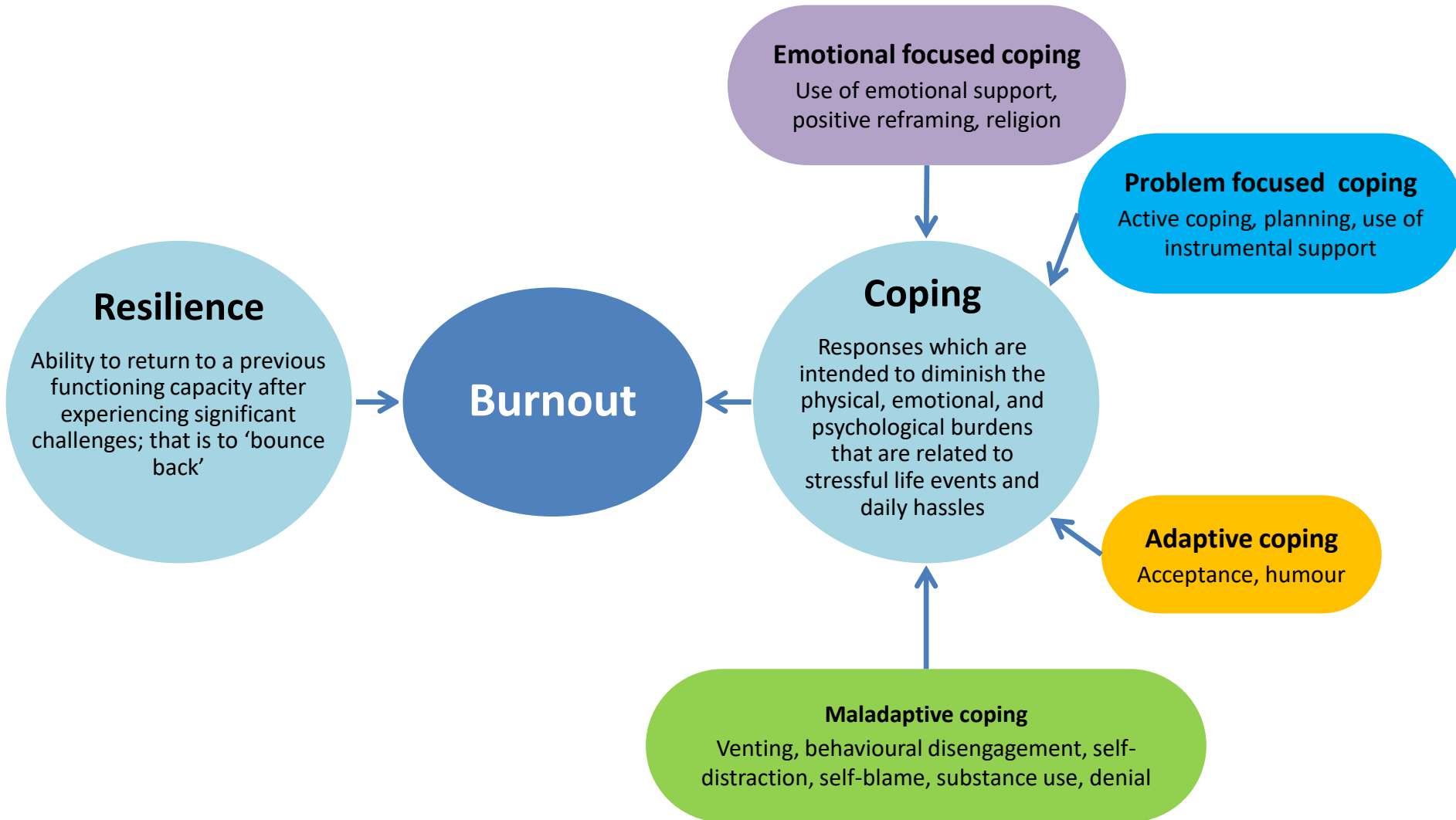
Burnout



Burnout Process



Responses to Burnout



Burnout Research

Pioneers:

- Herbert Freudenberger (1974, 1975)
- Christina Maslach (1976)

Prevalence varies across professions and specialties:

- Globally, prevalence is highest in HCWs; between 25% -75% in some clinical specialties (Martini *et al.*, 2003)
- In oncology, prevalence is between 25% - 36% (Trufelli *et al.*, 2008)

In South Africa:

- Prevalence of 20% & 58% occur across all specialties (Van der Walt, Scribante, & Perrie, 2015)
- Prevalence of 24.7% - 32 .9% in oncology workers in Pretoria using the MBI (De Klerk, 2004)

Burnout and other concepts:

- Association between burnout and other concepts like resilience (Rushton, *et al.*, 2015) and,
- Reduced job performance (Ashtari, Farhady & Khodae, 2009)

Study Objectives



To determine the prevalence of burnout in paediatric oncology HCWs at a tertiary institution in Cape Town, South Africa

To identify coping strategies adopted by HCWs working in the paediatric oncology unit at a tertiary institution in Cape Town

To evaluate the level of resilience in the HCWs working in the paediatric oncology unit at a tertiary institution in Cape Town

To make recommendations that may help to reduce burnout in paediatric oncology care and other fields of health care in South Africa



**Cross-sectional
mixed method**

Inclusion criteria:

Employees of a Cape Town tertiary hospital.
POU staff – primary and non-primary

Data Collection:

MBI, BRS, BriefCOPE and
researcher developed
questions

Data Analysis:

Excel 2010, K-Wallis and
Pearson correlation test

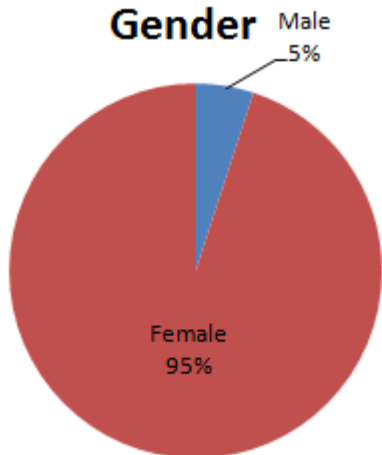
Results Overview

50 questionnaires distributed

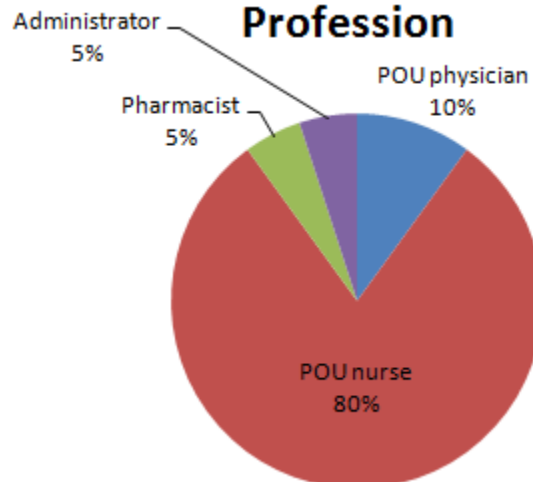
25 respondent (50% response rate)

20 responses analysed

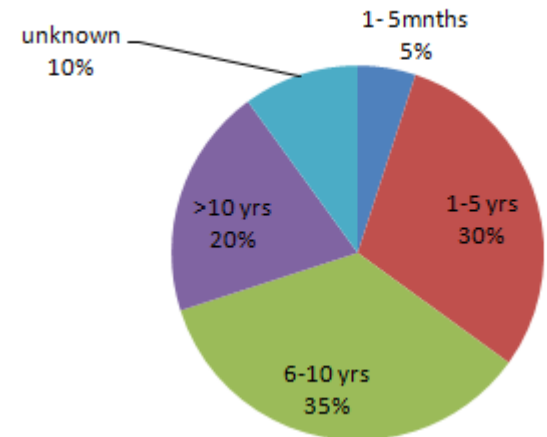
Gender



Profession



Duration of work experience

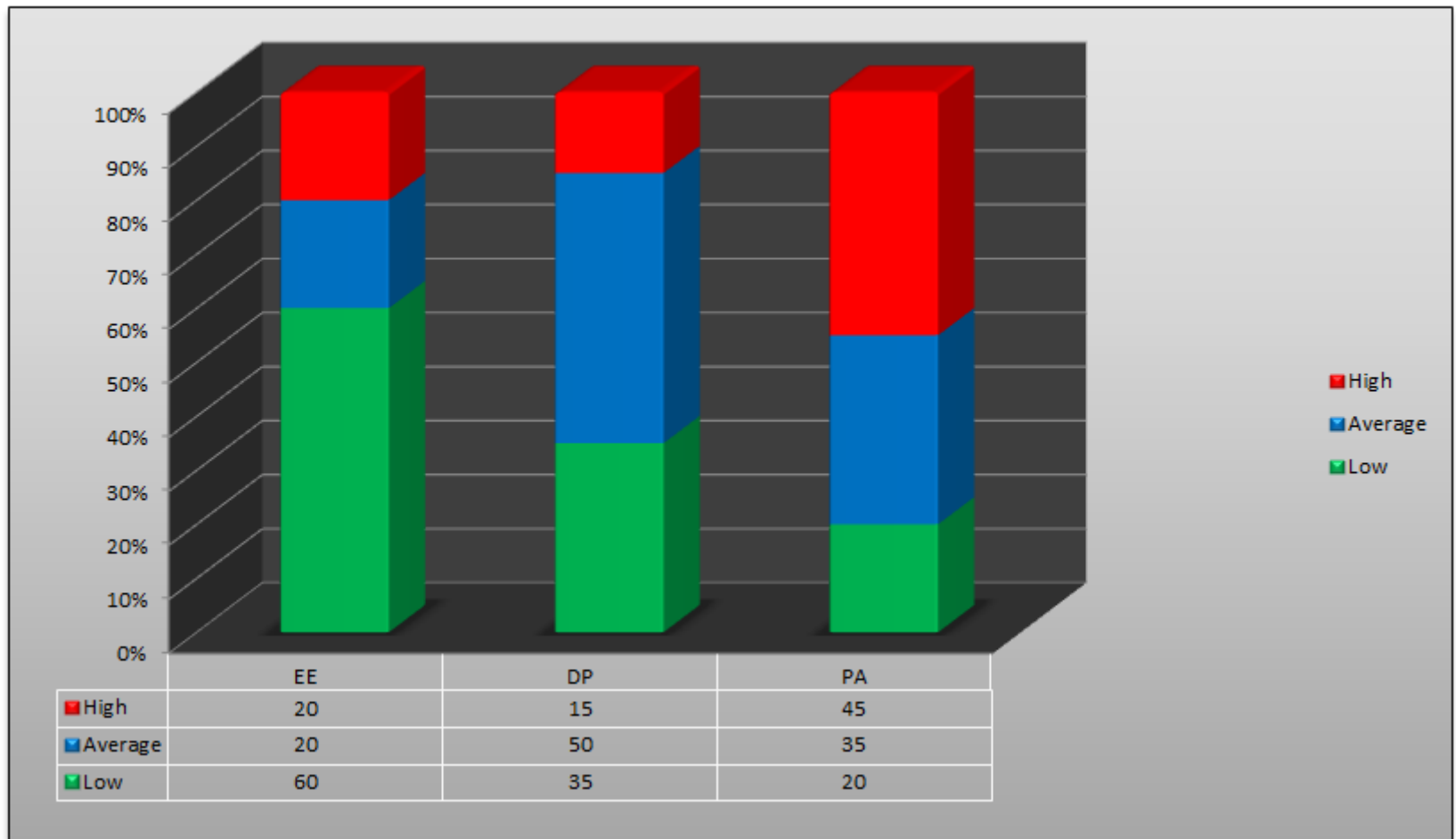


Results – *burnout MBI*

- ❑ High burnout: high EE & DP scores, Low PA score
- ❑ Average burnout: Average scores on EE, DP & PA
- ❑ Low burnout: Low EE & DP scores, high PA score

Results - *Burnout prevalence*

Figure 1: Burnout prevalence in POU HCWs (15 – 45 %)



Results - Resilience

Figure 2: Level of resilience in study respondents

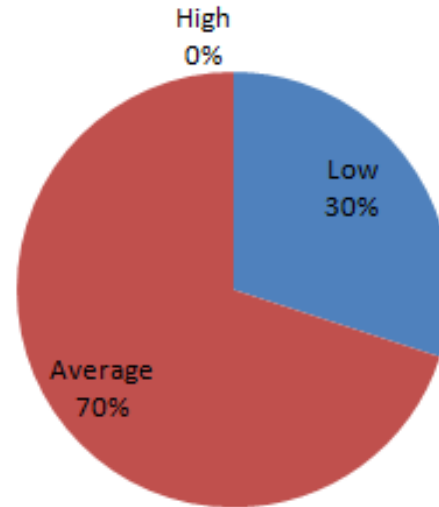


Table 1: Association between burnout and resilience (Kruskal Wallis)

		EE				DP		
		N	M	SD	P value	M	SD	P value
Level of resilience	low	6	25.8	13.07	*0.038769	12	5.786	*0.030842
	Average	14	14.3	7.869		6.2	5.466	
	High	0	0	0		0	0	

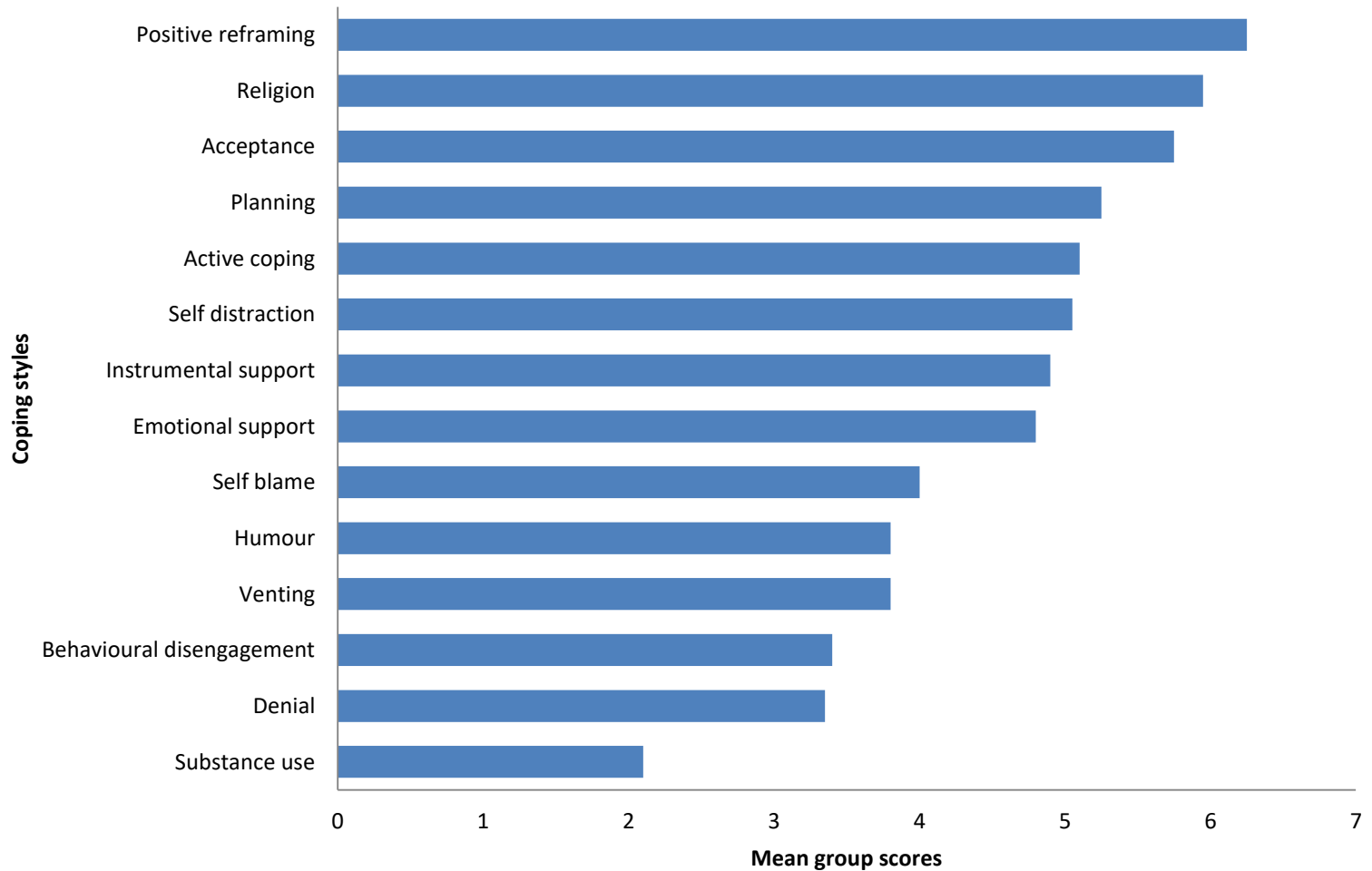
key	
	Low
	Average

Significant association between EE, DP and Resilience ($p < 0.05$).

The higher the level of resilience the lower the experience of EE and DP

Results – *Coping styles*

Figure 3: Coping styles Vs Mean group scores



Results - *Burnout and coping*

Table 2: Pearson Correlation Coefficients (r) between MBI-HSS and Brief COPE

Brief COPE dimensions	MBI		
	EE scores	DP scores	rPA scores
<i>Self-distraction</i>	0.0856	0.17567	-0.012894
<i>Active coping</i>	0.01295	0.25219	*-0.442278
<i>Denial</i>	*0.46372	*0.60639	0.062709
<i>Substance use</i>	*0.37024	0.13146	0.096303
<i>Emotional support</i>	-0.2077	-0.1667	*0.458674
<i>Instrumental support</i>	-0.02911	0.22272	0.088251
<i>Behavioural disengagement</i>	*0.65521	*0.62153	-0.113825
<i>Venting</i>	*0.36217	0.12845	0.195828
<i>Positive reframing</i>	0.04296	0.21297	*0.435879
<i>Planning</i>	-0.03684	0.01785	0.101565
<i>Humour</i>	-0.10798	-0.1849	0.013939
<i>Acceptance</i>	-0.1984	-0.1755	-0.183151
<i>Religion</i>	-0.02538	0.28344	*0.361943
<i>Self-blame</i>	*0.51572	0.2731	0.139326

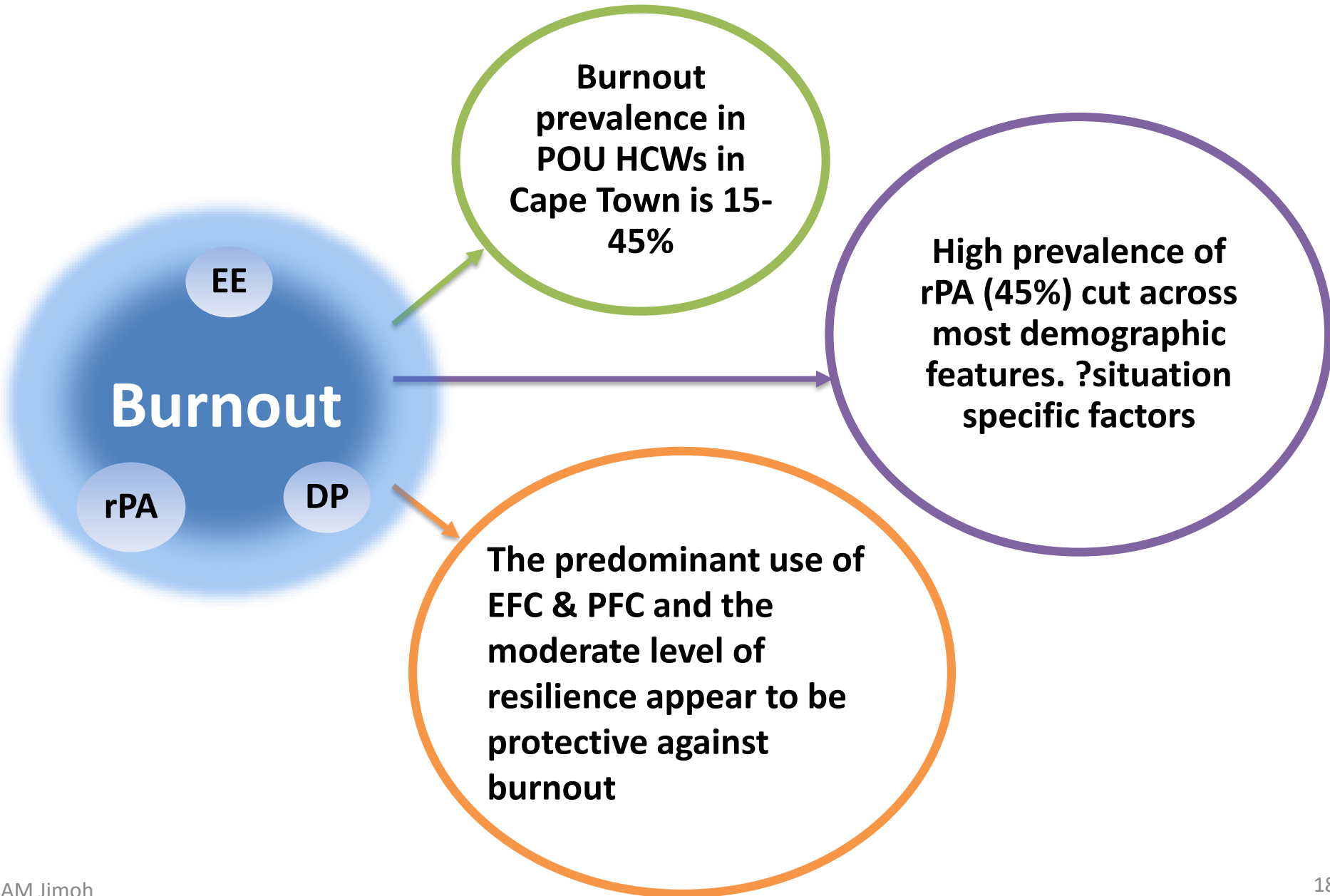
*Correlation is significant $r > 0.30$ (medium effect)

Results - *Qualitative data*

Suggested strategies to promote personal-work life balance:

- 1** **Goal-oriented teamwork**
- 2** **Fairness** (everyone is heard)
- 3** **Easily accessible professional support**
- 4** **Occasional 'time-out'/break time to recoup**
(socialise, discuss non-work related issues, problem-solution sharing)

Conclusion



Burnout

EE

rPA

DP

Burnout prevalence in POU HCWs in Cape Town is 15-45%

High prevalence of rPA (45%) cut across most demographic features. ?situation specific factors

The predominant use of EFC & PFC and the moderate level of resilience appear to be protective against burnout

Recommendations

Individual HCWs

Departments and Institutions

Future research

Recommendations - *Individual HCWs:*

- Self care; observe signs and symptoms
- Understand capabilities and limitations
- Add meaning to personal and professional relationships

Recommendations - *Departments and Institutions:*

- Be proactive; be aware; identify situational factors.
- Self management skills in undergraduate curriculum.
- Debriefing and skills building programmes
- Implementation and evaluation of intervention strategies - *availability, awareness and accessibility*
- Orientation/mentorship programmes for newly appointed staff

Recommendations - *Future research*

- Focus on large scale researches - evidence for policy makers and stakeholders
- Evaluate intervention strategies
- Investigate barriers of programme implementation

Thank you!

Acknowledgement

- Research supervisors: Jawaya and Rene
- Marc Hendricks
- Michelle Meiring
- Research participants
- Azeezat's family and friends

Selected references

- Dyrbye, L.N., Shanafelt, T.D., Sinsky, C.A., Cipriano, P.F., Bhatt, J., Ommaya, A., West, C.P. and Meyers, D., 2017. Burnout Among Health Care Professionals; A Call to Explore and Address This Underrecognized Threat to Safe, High-Quality Care. *NAM Perspectives*. Discussion Paper, National Academy of Medicine, Washington, DC. Available at: <https://nam.edu/wp-content/uploads/2017/07/Burnout-Among-Health-Care-Professionals-A-Call-to-Explore-and-Address-This-Underrecognized-Threat.pdf> [Accessed on 16 September 2017]
- Maslach, C. and Leiter M. P. 2016. Understanding the burnout experience: recent research and its implications for psychiatry. *World Psychiatry*, Vol. 15, pp. 103–111.
- Rushton, C.H., Batcheller, J., Schroeder, K. and Donohue, P. 2015. Burnout and Resilience among Nurses Practicing In High-Intensity Settings. *American Journal of Critical Care*, Vol. 24(5), pp. 412-420.
- Van der Walt, N., Scribante, J. & Perrie, H. 2015. Burnout among anaesthetists in South Africa. *Southern African Journal of Anaesthesia and Analgesia*, Vol. 21(6), pp. 169–172.
- Trufelli, D. C., Bensi, C. G., Garcia, J. B., Narahara, J. L., Abrão, M. N., Diniz, R. W., Da Costa Miranda, V., Soares, H.P. and Del Giglio, A. 2008. Burnout in cancer professionals: A systematic review and meta-analysis. *European Journal of Cancer Care*, Vol. 17, pp. 524-531.
- Martini, S., Arfken, C.L., Churchill, A. and Balon, R. 2003. Burnout comparison among residents in different medical specialties. *Academic Psychiatry*, Vol. 28(3), pp. 240-242.
- De klerk, E. 2004. The Incidence of Burnout in Health Care Professionals Working in Pretoria Oncology Centres. *Master's of Philosophy thesis, University of Cape Town*. Available at: https://open.uct.ac.za/bitstream/handle/11427/10379/thesis_hsf_2004_de_klerk_e.pdf?sequence=1 [Accessed on 18 December 2015]

Any questions?